# V E T

## V o c a t i o n a l   E d u c a t i o n   &   T r a i n i n g

### What is VET and who is it for?

Vocational Education and Training allows students to get accreditation and SACE credits by completing a Certificate II or III Course within years 11 and 12. They complete this Course Externally through Registered Training Organisations. Commonly, a VET student would be out 1 day per week undertaking their course. These Courses allow students to begin to take steps towards a specific pathway, whilst still in school.

### VET is for students who:
- have considered pathways and want to begin accreditation early
- want to open doors to future apprenticeships or pursue an apprenticeship in their schooling SBAT
- want to receive a Certificate that leads to specific jobs they can jump to straight from school or do through a university course
- to fulfill a side hobby/interest

### Prior to committing to a VET Course, it is important that students ask themselves the following questions:

- Am I making an informed decision?
- Have I completed Work Experience in the area I wish to study?
- Am I capable of keeping up with my subjects if I am out of school for a day a week?
- Do I understand the increased responsibilities I will have and will this overwhelm me? If so, what is my plan/what will keep me accountable?

### What is Subsidization and how does it effect me?

Under current regulations, Year 11 and 12 students have access to 1 subsidised Certificate II and 1 subsidized Certificate III in their senior years. This means that the government has identified a need in an industry and has made Courses affordable to complete in school. BCCC offers further subsidization and covers $600 per student per course per year. Commonly, this will mean that parents will not incur any fees, however, all details will be confirmed upon application.  It is important to note that students can only undertake one VET course at a time.

### What about SBATS?

A student wishing to pursue a School Based Apprenticeship has many options at their disposal. They can be organised:
- Independently through work experience and conversations (relationships are a very important part and can ensure the student is comfortable and known), leading to an offer/opportunity.
- Through a GTO (group training provider) like Taps, Master Builders or PEER. These organisations will sit students down for an interview and then locate trades with apprenticeship openings. Once sourced, all parties will gather to complete paperwork.

### What is the process of enrollment?

To streamline the process of enrollment, it is expected that the following will take place:

- Initial interest: a student may have found a course, spoken to a friend and derived a level of interest. From here they may have seen me in the yard to briefly discuss.
- Source and discuss course with your parents (I am happy to assist students in locating courses and providing information and will do this via email in Term 3)
- Families to book a meeting with me to discuss and sign **VET Expression of Interest Form**. This means that everyone is informed at the same time, no surprises and no back and forth
- Return VET Expression of Interest form and all required documentation to Mrs Taylor by set date, I will then begin part A of enrollment.
- Students to complete paperwork for specified RTO and return to Mrs Taylor by set date, a date will then be set by RTO for LLN testing (language, literacy, numeracy) to ensure student skill is where required for course undertaking.
- After LLN testing,  a confirmation email/letter will be sent to student, parents and myself outlining course start date and expectations. I will confirm enrollment with BCCC and student timetable/subjects will be updated accordingly.
- Student will begin their course, checking in with me should they encounter any problems.

# COURSES ARE AVAILABLE IN:

**HOSPITALITY**

**ELECTROTECHNOLOGY**

**PLUMBING**

**CONSTRUCTION**

**HAIR AND BEAUTY**

**AGRICULTURE**

**ANIMAL CARE**

**CHRISTIAN MINISTRY**

**ALLIED HEALTH**

**INFORMATION TECHNOLOGY**

**INDIVIDUAL SUPPORT**

**GAME DESIGN**

**BUSINESS**

**ENGINEERING**

**EARLY CHILDHOOD CARE**

**FITNESS**

**COMMUNITY SERVICES**

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