



Position Description

POSITION OVERVIEW			
POSITION TITLE	<i>Secondary Support Specialist</i>		
TIME ALLOWANCE	Up to 1.0FTE (negotiable) - Term Time Only		
COMMENCEMENT DATE	Immediate Start	TENURE	Ongoing
REPORTS TO	Head of Diverse Learning		

GENERAL EXPECTATIONS

Blakes Crossing Christian College General Staff are employed under the terms and conditions specified in the Christian Community Ministry Enterprise Agreement 2020 as amended from time to time.

Secondary Support Specialists will demonstrate a willingness to actively support the Christian aims of the College, demonstrate a strong commitment to the ethos of Christian education and be familiar with college policy, rules and expectations.

POSITION SUMMARY

The Secondary Support Specialist will play a crucial role in providing assistance and support to students and teachers. This position is responsible for working collaboratively with students, teachers, and the Diverse Learning team to address individual learning needs, promote learning inclusivity, and foster an optimal learning environment. The Secondary Support Specialist will implement strategies to support student engagement, academic progress, and overall wellbeing.

REPORTING/WORKING RELATIONSHIPS	<ul style="list-style-type: none"> Relevant Teaching staff The Leadership team The Diverse Learning team
LINE MANAGEMENT RESPONSIBILITIES	<ul style="list-style-type: none"> NIL

DUTIES & RESPONSIBILITIES

- Provide Individualised Support: Collaborate with teachers and the Diverse Learning team to identify students' specific learning needs and develop tailored strategies and accommodations to support their educational progress.
- Student Assistance: Offer direct support to students through one-on-one or small group settings, addressing academic challenges, reinforcing concepts, and promoting skill development in alignment with curriculum guidelines set by the teacher.
- Inclusive Education: Champion inclusive practices by ensuring access to learning materials, adapting resources, and implementing appropriate interventions to meet the diverse needs of students for those with disabilities or learning difficulties.
- Collaboration and Communication: Work closely with teachers and support staff to provide ongoing updates on student progress, share strategies, and facilitate a coordinated approach to student support.
- Resource Development: Contribute to the development and adaptation of instructional materials, assistive technologies, and resources that enhance the learning experience and cater to diverse learning styles.
- Data Collection and Reporting: Collect relevant data and maintain accurate records of student progress, achievements, and interventions for monitoring purposes and reporting to stakeholders.
- Professional Development: Stay updated on best practices, educational advancements, and relevant legislation related to special education and inclusive practices through professional development opportunities.

Other Duties:

- Be vigilant in monitoring all avenues of college communication – email, newsletter, staff meeting, morning prayer (where applicable)
- Be punctual to classes
- Attend College events and meetings as required
- Assist with planning, set up and clean-up of college events
- Undertake any other tasks as directed by the Leadership team, through the Head of Diverse Learning.

SKILLS & ABILITIES

- Excellent interpersonal and communication skills to successfully engage a range of stakeholders including students, staff and parents
- The ability to work as a member of a team
- Ability to establish and maintain effective relationships with students
- High level of problem-solving skills that support working in a dynamic and developing environment
- Ability to handle potentially sensitive issues and maintain confidentiality
- Current driver's license
- You much hold the following:
 - A current Working with Children Clearance
 - Provide First Aid (or be willingness to be trained)
 - Mandatory Notification (RRHAN-EC) certificate, for which the training was done less than three years ago (or willingness to obtain)

PERSONAL ATTRIBUTES

- An ongoing commitment to the Lord Jesus Christ as Lord and Saviour, consistent with Statement of Faith of CCM
- A mature faith and active involvement in a local church
- A proven lifestyle as detailed in the CCM enterprise agreement, Code of Conduct and that is founded on Biblical Christian principles
- A life that demonstrates the indwelling of the Holy Spirit
- A Christian with a strong commitment to Christian education and a determination to serve God in a Christian school community
- Trustworthy and reliable.
- Shows initiative

EXPERIENCE & KNOWLEDGE

- Experience: Prior experience working in an educational setting, preferably in secondary schools, with a focus on providing support to students with diverse learning needs is highly desirable.
- Communication Skills: Excellent interpersonal and communication skills to effectively collaborate with students and teachers.
- Empathy and Patience: Demonstrated empathy, patience, and the ability to build rapport with students and create a supportive and nurturing environment.
- Organisation and Adaptability: Strong organisational skills, the ability to multitask, and adapt to changing priorities in a fast-paced educational environment.
- Technological Proficiency: Familiarity with educational technology tools such as OneNote, assistive technologies, and learning management systems, including experience in using Canvas LMS.

DESIRABLE CHARACTERISTICS

Qualifications

- Cert III or IV in Educational Support (or other relevant field) is not required but highly desirable

Personal Attributes

- Involvement in your local church

Experience

- Previous experience in a similar role in a Christian school

SPECIAL CONDITIONS

- Some out of hours work may be required

WORK HEALTH & SAFETY RESPONSIBILITIES:

- Ensuring, as far as is reasonably practicable, that work/study/classroom areas under your control are without risk to health and safety of occupants
- Knowledge of and compliance with the College's WHS policies and procedures
- Compliance with all safe work practices, ensuring reasonable care of your own health and safety and that of other staff, students and visitors
- Participation in relevant training and induction sessions as required by the College
- Reporting all incidents and/or potential hazards to the Safety Advisor and property maintenance staff as soon as possible

I have read and understand the requirements of this position and accept its responsibilities. I will carry out these responsibilities to the best of my ability and understand I must meet required performance standards. I also understand the position description for my role through necessity, will be updated from time to time.

Authorised by (Principal): _____ Signature: _____ Date: _____

Accepted by (Employee): _____ Signature: _____ Date: _____